ONTARIO PARASPORT & ADAPTED PHYSICAL ACTIVITY SUMMIT

PRESENTED BY OPC



BLIND HOCKEY

The WHY behind the Ontario Parasport Collective

Dr. Darda Sales, PLY

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ONTARIO PARASPORT COLLECTIVE

OUR VISION:

To create and promote equitable, inclusive and quality physical activity and sport experiences for **Ontarians** with a disability.

OUR MISSION:

As a united group of committed and engaged partners and individuals, acting as a central hub, we will lead, connect and support the alignment of the parasport system in Ontario.

Pillars

Education: To increase child & youth participation in parasport and awareness of opportunities through leveraging partnerships with the education sector across all levels

Leadership: To develop the current and future capacity of sport leaders, including the coaches, officials, classifiers and administrators who lead parasport in Ontario.

Pillars Continued

Pathways: To promote effective entry and quality participation through asset mapping, first involvement and transitioning, and align and integrate the parasport pathway for Ontarians

- 1: Pathways into Sport/Participation
- 2: Pathways to 'Next Steps'

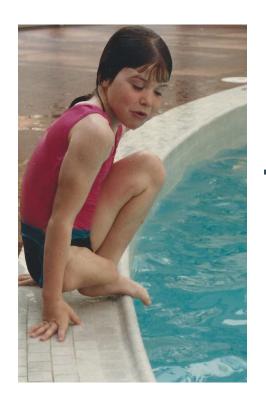
**Hosting & Competitions: To develop appropriate competition structures and a hosting strategy for parasport in Ontario

Thank you!

Jennifer Bruce, Kylie Wasser, Johnny Byrne

But Why?

How do athletes get some the pond/playground to the podium?



?



First Step into Sport or Physical Activity?

- Engagement with parents/guardians?
- Municipal programming?
- Private physical activity or sport organizations?
- SCHOOL?

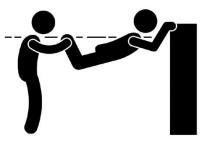
Education Pillar

Dissertation Study #1

Contract by the OPC in 2017-2018

"...when I had the one on one opportunity to work with someone who understood disability and I was able to learn how to swim pretty quickly after that."

Learn to Swim

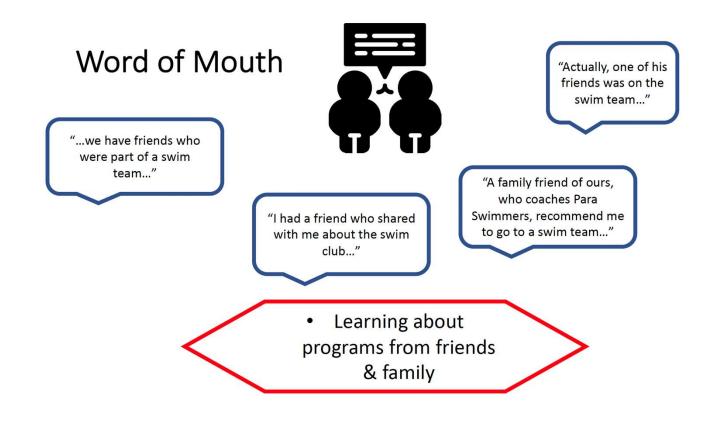


"The kids that teach swimming lessons are young and they didn't know how to adapt it for her."

- 1 on 1
- Specialized programs
 - Rehab

Dissertation Study #1

Contract by the OPC in 2017-2018



Pathway 1 Pillar

Dissertation Study #1 & #2

"...the coaches looked at me, looked at my mom being like "You're insane! How are we going to integrate this child into a competitive swim team?"

Coaching



"It was customized and tailored to me so I would improve but it wasn't too challenging but there was enough challenge to make me be successful."

"I feel I was really lucky in that front but I feel like for other people who are like the only para swimmer on their team, I feel like like the coach knowing what to do if they have never dealt with a para swimmer before, is very difficult."

"...they sorta taught themselves because none of our coaches had had a visually impaired swimmer before. They were sort of all learning as they went."

- Gap in Experience/Education
- Adaptation/Individualization

Leadership Pillar

Dissertation Study #1 & #2

"Classifications, in my opinion, really determines one's future in the sport, in both positive and negative ways." "I was quite fortunate that I was able to maintain an S8 because that made the transition easy and it kept my goals the same because I knew what I was going for and they didn't change because I got a new classification."

"I felt like we went into that classification blind and didn't really know what we were supposed to get out of it."



Classification

- Significant
- Lack of knowledge/ understanding

Dissertation Study #2

- Lack of PSO recognized engagement
- NSOs seen to be involved early in development

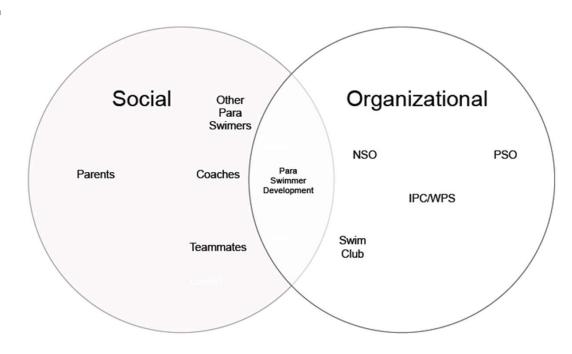


Figure 1. Contextual Factors of Para Swimmer Development

[National Sport Organizations (NSO), International Paralympic Committee (IPC), World Para Swimming (WPS), Provincial Sport Organization (PSO)]

Pathway 2 Pillar

Systematic Collaboration, Dedication (& funding)

"Never grow a wishbone, daughter, where a backbone ought to be."

Clementine Paddleford