

Apprentice Coach Learning Plan

APPRENTICE COACH	MENTOR COACH		
Name:	Name:		
Email:	Email:		

PART A) Before You Begin - Tips for Goal Setting:

Setting goals for your coaching development helps to provide a sense of direction, motivation, clear focus on what you want to achieve as a coach. By setting goals for yourself, you are providing yourself with a target to aim for.

SMART goals can be used to help guide your goal setting. SMART is an acronym that stands

for **S**pecific, **M**easurable, **A**chievable, **R**ealistic, and **T**imely. Therefore, a SMART goal incorporates all of these criteria to help focus your efforts and increase the chances of achieving each individual goal.

SMART Goal Setting			Types of Goals		
S	Specific (simple, sensible, significant)		Learning Goals	 development of knowledge or skills in an area of expertise 	
М	Measurable (meaningful, motivating)		Performance Goals	 emphasize the process of learning 	
				 enhancement of specific performance targets (e.g., learning a new technique) 	
А	Achievable (agreed, attainable)			emphasis on application and performance-based outcomes	
R	Relevant (reasonable, realistic, results-based)		Process Goals	• emphasis on behaviours, actions, and strategies used to achieve performance goals (e.g., steps to complete the new technique)	
T Time b	me bound (time-limited, time-sensitive)	Outcomes Goals	• emphasis on results in relation to oneself or others, such as winning a race or achieving a personal best		



PART B) Goal Setting

Learning Objective	Projected Outcome	Action Steps	Resources Needed	Target Date for Completion	Progress/Status
Goal 1:					
Goal 2:					
Goal 3:					



Goal Setting Guide

1. Learning Objective

- What goal am I setting for myself (What do I want to add to my coaching toolbox?)
- What knowledge do I want to gain?
- What skills do I want to build or improve?
- What attitudes do I want to develop?
- Are my objectives specific, measureable, attainable, realistic and timely?

2. Projected Outcome

- How will I know when I've accomplished it?
- What does my achievement target look like?
- What is my basis for determining if I have had a successful completion?

3. Action Steps

- How will I actually gain/build/develop these?
- What actions do I need to take to complete this?
- Who is responsible for completing a particular step?
- What strategies can I use to achieve this growth?

4. Resources Needed

- What help do I need with this and where do I get it?
- What activities/resources/people will I use to meet this step?
- Are any finances or equipment needed? Where can I get them from?

5. Target Date for Completion

• When will this be completed by?

6. Progress/Status

• Describe where I am in relation to meeting my stated action/objective



Signature of Apprentice Coach: _____

Signature of Mentor Coach: _____

Next Meeting: _____

